



Tennessee Initiative Summaries

October 2018 – September 2019

Personalized Learning

The Tennessee Department of Education (TDOE) continues its efforts to support and enhance the use and expansion of personalized, online, and blended learning models in schools throughout the state. Additionally, TDOE seeks to streamline its professional development for teachers and to improve student outcomes through the use of personalized learning strategies. The ARCC will assist TDOE in two ways. First, ARCC staff will partner with TDOE to guide the implementation of the state's Micro-Credentialing (MC) pilot, now in its third year. Along with the MC pilot, ARCC and TDOE will co-facilitate participation in the SEA Micro-Credentialing Workgroup with the South Central and Southeast Comprehensive Centers. Second, the ARCC will collaborate with TDOE to implement the second year of the Competency-Based Education pilot by providing professional development and support directly to participating local education agencies.

Teacher and Leader Effectiveness Development and Support

TDOE seeks to improve its support for teacher and leader effectiveness in four ways: 1) utilizing the Learning Management System (LMS), with design features supported by ARCC collaboration and consultation, to develop and implement online professional learning opportunities; 2) providing a summit on the Tennessee Value- Added Assessment System (TVAAS); 3) delivering evidence-based training on the use of social and personal competencies (SPC); and 4) piloting the second version of the Tennessee Educator Acceleration Model (TEAM 2.0) Observation Rubric and planning its statewide roll-out. The ARCC will provide ongoing consultation and technical assistance services, and will support TDOE staff as they review and evaluate the implementation of online professional learning. The ARCC and TDOE will co-design a feedback and evaluation tool on the TVAAS modules and summit and co-develop a TVAAS Summit summary report of the participant feedback. ARCC will additionally provide consultative services as teachers employ the SPC modules, originally co-developed by the ARCC, TDOE, and the Center on Great Teachers and Leaders. Finally, ARCC staff will assist TDOE in learning how other states and large districts are revising their teacher evaluation systems, strengthening TDOE's communication plan for the TEAM 2.0 Observation Rubric, developing a plan for obtaining stakeholder feedback about the revised rubric, and planning overall management of the TEAM 2.0 pilot and statewide launch.

9300 Lee Highway • Fairfax, VA 22031 • 1-855-355-ARCC (2722) • www.arccta.org