

Personalized Learning

The Tennessee Department of Education (TDOE) continues its efforts to support and enhance the use and expansion of personalized, online, and blended learning models in schools throughout the state. Additionally, TDOE seeks to streamline its professional development for teachers and to improve student outcomes through the use of personalized learning strategies. The ARCC will assist TDOE in two ways. First, ARCC staff will partner with TDOE to guide the implementation of the state's Micro-Credentialing (MC) pilot, now in its third year. Along with the MC pilot, ARCC and TDOE will co-facilitate participation in the SEA Micro-Credentialing Workgroup with the South Central and Southeast Comprehensive Centers. Second, the ARCC will collaborate with TDOE to implement the second year of the Competency-Based Education pilot by providing professional development and support directly to participating local education agencies.

Teacher and Leader Effectiveness Development and Support

TDOE seeks to improve its support for teacher and leader effectiveness in three ways: developing and implementing online professional learning opportunities, providing a summit on the Tennessee Value-Added Assessment System (TVAAS), and delivering evidence-based training on the use of social and personal competencies (SPC). The ARCC will provide ongoing consultation and technical assistance services, and will support TDOE staff as they review and evaluate the implementation of online professional learning. The ARCC and TDOE will co-design a feedback and evaluation tool on the TVAAS modules and summit and co-develop a TVAAS Summit summary report of the participant feedback. ARCC will additionally provide consultative services as teachers employ the SPC modules, originally co-developed by the ARCC, TDOE, and the Center on Great Teachers and Leaders.