

Micro-Credentialing in Tennessee

- [00:05] My name is Beverly Mattson and I'm the Co-State Coordinator for Tennessee with the Appalachia Regional Comprehensive Center. As part of our support to Tennessee, we help work with states to plan and implement new initiatives and one of the new initiatives the Tennessee Department of Education has undertaken is the micro-credentialing pilot for teachers.
- [00:31] The micro-credentialing is sort of a new way to approach professional learning where teachers can pick and choose which skills or competencies they want to really focus on to improve and they go through a series of studies and then actually implement the practices in their classrooms and then submit assessment information for an objective review panel to determine whether they've mastered those skills or competencies.
- [01:04] One of the first things we did was to do a review of the literature and the current implementation of micro-credentialing and then develop from that review some considerations the Tennessee Department of Education might consider.
- [01:21] We conducted an initial needs assessment that would look at what were the things the Tennessee Department of Education was considering planning, where would they need our support, and where could we work with them, because we always focus on trying to work with the state education agency and build their capacity to be able to implement any new practices or policies independently from our support.
- [01:50] As a thought partner with Tennessee Department of Education, we gave them some initial information then helped them think through how could they apply that information, how could they learn new skills to implement their initiative, and then how could they monitor the implementation and evaluate both the quality of their new initiative as well as the outcomes of their initiative.